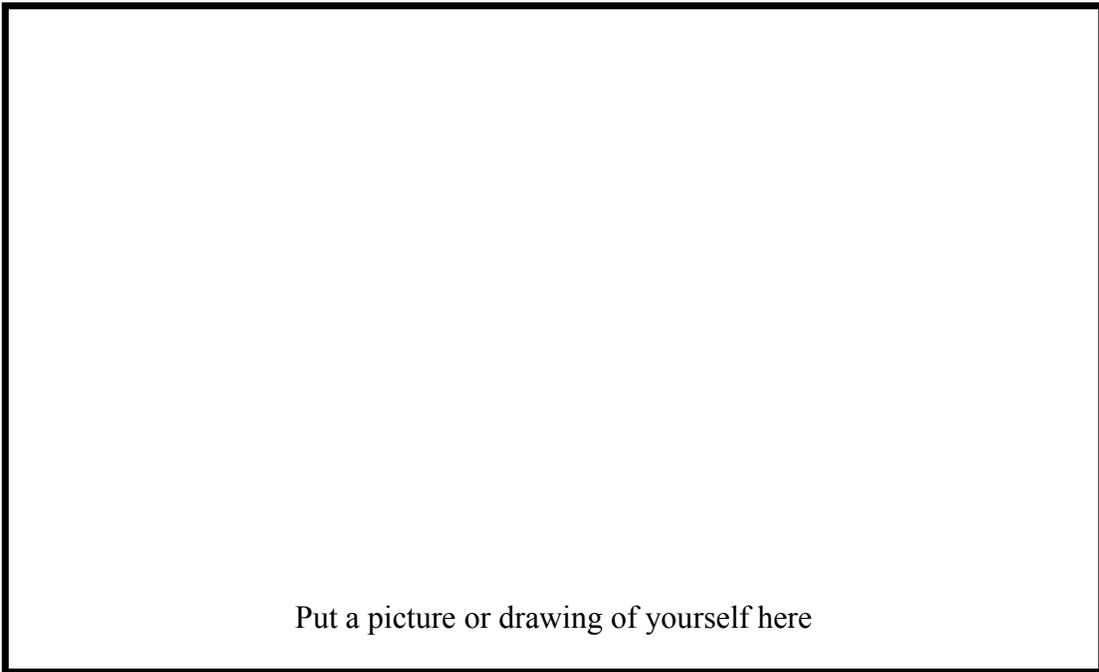


All About Me



Put a picture or drawing of yourself here

A guide to Me for new teachers, assistants, or other caretakers

My name is: _____

I am _____ years old and in the _____ grade.

I have been diagnosed with _____.

At school my favorite classes are _____

The things I have the most trouble with are _____

My favorite reward to earn is _____

I don't like _____

I live _____

With _____

In my free time, I like to _____

My favorite foods are _____

But I HATE _____

Here's a page to talk about your pets, your family, your favorite books, or a fun trip you took over the summer.

This school year I am very nervous about _____

And I'm very excited about _____

Now it's time for some questions for parents/current caretakers.

My child has been diagnosed with _____

Her/his strengths are _____

He/she has difficulties with _____

Reading/Language Arts

My child reads at a _____ grade level.

His/her strengths are _____

Her/his weaknesses are _____

His/her favorite books are _____

My child prefers

- Non fiction
- Fiction
- Short books
- Magazines/Newspaper Articles
- Books about: _____
- Colorful books
- Comic books
- Digital/Ebooks
- Books about: _____
- Books about: _____

Math

My child is at a _____ grade level.

His/her strengths are _____

Her/his weaknesses are _____

Some of the things he/she understands are _____

Some of the things she/he does NOT understand or struggles with are

Last year we worked on _____

His/her favorite activities are _____

My child prefers

- Worksheets
- Math games
- Flashcards
- Math on computers
- Group work
- Individual work
- Word Problems
- Math related activities

Science

His/her strengths are _____

Her/his weaknesses are _____

Some of the things he/she understands are _____

Some of the things she/he does NOT understand or struggles with are

Last year we worked on _____

His/her favorite activities are _____

My child prefers

- Worksheets
- Science games
- Computer Work
- Group work
- Individual work
- Experiments

Social Studies

His/her strengths are _____

Her/his weaknesses are _____

Some of the things he/she understands are _____

Some of the things she/he does NOT understand or struggles with are

Last year we worked on _____

His/her favorite activities are _____

Other Subjects

His/her strengths are _____

Her/his weaknesses are _____

Some of the things he/she understands are _____

Some of the things she/he does NOT understand or struggles with are

Last year we worked on _____

His/her favorite activities are _____

Motivation

Parents, many children with special needs can be motivated with certain rewards, or aided in doing work by using computer activities, picture assistance, modeling, or social stories. Some children also have sensory issues. This space is for describing these issues.

This Year

This year our goals for our child are _____

We would like to see growth in _____

We are worried about _____

Our long term goals are _____

Our contact information is _____

And we prefer

- Daily notes
- Weekly communication
- Communication only as needed

Guide from the Author

I wrote this book after years of communication problems between teachers, schools and myself. Over the years we discovered that even when we had really good teachers our school system was terrible at communicating within itself. In fact, last year when our autistic son transitioned from elementary to middle school the teacher only received his Individual Education Plan and had no idea if he was even verbal, much less how well he could read and where he was in any school subjects.

I highly recommend parents either print this book out and fill it out, or use an epub editor (such as the Sigil program: <http://code.google.com/p/sigil/>) to fill it out and save it as an ebook for caretakers.

Some examples of core concepts for subjects are:

- Reading/Language Arts- Comprehension, parts of speech, part of the sentence, reading for research, Writing to inform, persuasive letters, telling stories, story parts, personal narratives, essay writing, etc.
- Math- Addition, subtraction, multiplication, division, fractions, decimals, geometry, money, word problems, pre-algebra, order of operation, etc.
- Science- anatomy, plants, animal kingdom, cells, health sciences, geology, the scientific method, science projects, science research, etc.
- Social Studies- History, communities, roles of people in communities, work ethics, caring for one's self & one's community, etc.

I feel the motivations section is the hardest and easiest to not fully exploit. I've tried to leave it open for other disabilities, but I feel it's particularly important to include "quirks" that you might miss other places. If your child is intimidated with large blocks of text which can discourage reading, or works better by typing papers instead of hand writing them, or needs pictorial supports for reading, frequent breaks or has sensitivity issues to lights or crowds, this is the place to tell the teacher.

Finally, I HIGHLY recommend including a copy of a child's IEP (Individual Education Plan), BIP (Behavioral Intervention Plan), any tools used last year (self reward worksheets, schedules, visual communication tools) and any behavioral evaluations or ability evaluations done by the school or a third party—especially if they give confirmation of a child's functioning level, learning difficulties/styles or sensitivity issues.

Sadly some teachers will not believe such information from the parents, but will respect it when it comes from a medical specialist. And the good ones just like having as much information as possible when deciding how best to educate your child.

Thank you for downloading this book, and I sincerely hope it helps you and your child in their education life.

-Michele Lee

P.S. You absolutely have the right to distribute or pass on this book any way you want.